

School Level Planning for Shared Ownership

A Tool for School Leaders

Shared Ownership	Current Status			Action Steps	Priority Area?*	Start	End	Evidence of Success
	In Place & Successful	Must be Improved	Not in Place					
1. The principal has discussed expectations for shared responsibility for all students with the entire faculty in strong and explicit terms.								
2. The principal has set shared ownership for all students as a non-negotiable standard for the campus. Teachers who violate this standard receive individual and specific conferencing from the principal.								
3. The principal clearly demonstrates his or her own personal commitment to this standard of shared ownership through informal conversations with faculty and the decisions he or she makes throughout the school year.								
4. The principal includes this expectation of shared ownership when interviewing potential new faculty members and during teacher evaluations.								
5. The school facility does not segregate students on the basis of their label. There are no separate wings or labels or signs designating special or separate programs or services.								