



Characteristics of Teachers of ALL Students

Shared Responsibility for
Successful Students



Description



An individual or grade level/department team activity to self-assess adapted from Sonia Nieto's "Characteristics of Teachers of All Students."

Source: Nieto, S. (2005). *Why We Teach*. New York: Teachers College Press.

Introduction

Sonia Nieto

School
improvement plan

Work group
assignments
to implement
suggested solutions
for each topic

Joint school and
community efforts

Work as a team.

Rate each of the quality standards .

Discuss barriers and solutions for each of the quality standards.

Characteristics of Effective Teachers of ALL Students	Expert	Skilled	Emerging	Neophyte
1. Strong subject matter knowledge				
2. Strong knowledge of research-based instructional strategies.				
3. Excellent communication skills.				
4. Connect learning to students' lives.				
5. Have high expectations for all students, even for those whom others may have given up on.				
6. Stay committed to students in spite of obstacles that get in the way.				
7. Place a high value on students' identities (culture, race, language, gender, and experiences, among others) as a foundation for learning.				
8. View parents and other community members as partners in education.				
9. Create a safe haven for learning.				
10. Dare to challenge the bureaucracy of the school and district. Have the skill and courage to have difficult conversations with colleagues.				
11. Demonstrate resilience in the face of difficult situations.				
12. Use active learning strategies.				
13. Exhibit eagerness to experiment and can "think on their feet".				
14. View themselves as lifelong learners.				
15. Care about and respect their students.				
16. Retain a passion for teaching.				

Share



As a small group:

Reach a consensus about the status grade for each standard. Have one representative from each team place their ratings on the master chart at the front of the room.

As a whole group:

Debrief, sharing their discussion of barriers and solutions for each quality standard.

Share



Participants:
Add round colored dots
to indicate your top
priority for this year on
the group
Characteristics Chart.

What are the
implications for future
professional
developments?



Conclusion

How can this information be used in our school to continue the work toward improved (and equitable) outcomes for all students?