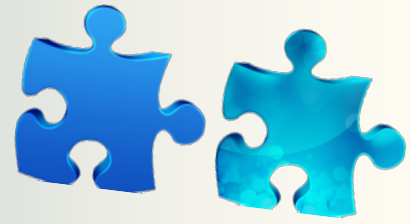


STRATEGY JIGSAW



DESCRIPTION

Jigsaw is an activity that allows for students to work in small groups, yet cover a body of information on different topics. Students meet initially in “Home Groups” to review previously introduced content. They separate into “Expert Groups” for a specified amount of time for in-depth study on a topic. The students then return to their original “Home Group” and teach the other group members the essential information from the topic.

STEPS FOR IMPLEMENTING THIS STRATEGY:

1. Assign 5-7 students to Home Groups based upon flexible grouping strategies.
2. Establish the group norms with the students regarding working in a group.
3. Establish procedures and processes with the groups pertaining to transition.
4. Have each member of the Home Group number off from 1 to 5 (numbers may vary).
5. Have students read their Expert Group assignment individually. All the ones will read the same content, twos the same, etc.
6. Have students move into their Expert Group (all the 1's, 2's, etc.)
7. Have the expert group plan a 3-5 minute “teaching segment” of the reading material they have discussed. All 1's (2's, 3's, . . .) should do the same presentation when they return to their Home Group.
8. After a specified period of time, have the experts move back to their Home Group and teach their peers the content.



HOT TIPS

- ▶ Enables all students to participate in the learning experience.
- ▶ Allows for a large body of work to be covered (i.e., rather than each student reading 7 pieces of information, they become experts on one topic).
- ▶ The struggling reader is exposed to all of the content without having to read all of the information.
- ▶ Provides opportunities for purposeful movement for students who may have difficulty staying on task.
- ▶ Increases students' retention by allowing them to teach others and use the information immediately.

EXAMPLE:

