

Checklist of District and School Practices re: Access to the General Education Curriculum

Effective Practice	In Place	Not in Place	Notes
1. The district curriculum is aligned with all state curriculum standards.			
2. Curriculum guides (either print versions or district website versions) are available to all teachers, including teachers of special populations students (special education, LEP, Title I, etc.).			
3. The district curriculum includes levels of enrichment and re-teaching.			
4. The district has a formal, multi-year curriculum review cycle in place.			
5. Regular education teachers, special education teachers, related service personnel, and other service providers are included in district curriculum design, review, and revision activities.			
6. The district curriculum provides for alternate assessments in determining student performance levels.			
7. Staff development is provided on a district-wide basis when new curricula are introduced.			
8. All teachers are provided training in instructional planning strategies that facilitate access to the general education curriculum for special needs students.			
9. Teachers accept the need to include students with disabilities in the general education curriculum.			
10. Teachers possess the instructional skills to differentiate content, instructional strategies and assessment strategies for diverse learners.			