



Characteristics of Teachers of ALL Students

Shared Responsibility for Successful Students



Description

An individual or grade level/department team activity to self-assess adapted from Sonia Nieto's "Characteristics of Teachers of All Students."

Source: Nieto, S. (2005). Why We Teach. New York: Teachers College Press.



Introduction

Sonia Nieto

School improvement plan

Work group
assignments
to implement
suggested solutions
for each topic

Joint school and community efforts

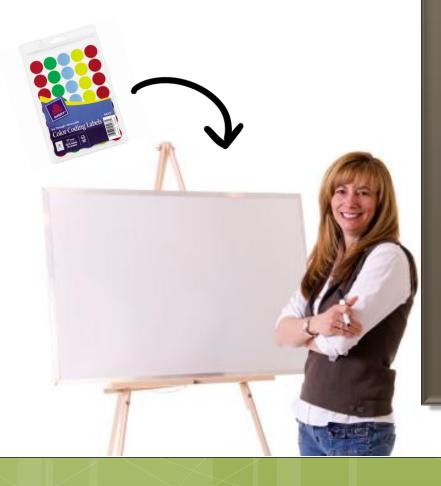


Work as a team.

Characteristics of Effective Teachers of ALL Students	Expert	Skilled	Emerging	Neophyte	icarri.
Strong subject matter knowledge					
Strong knowledge of research-based instructional					Rate each of the
strategies.					quality standards.
3. Excellent communication skills.					quality startadias.
4. Connect learning to students' lives.					
5. Have high expectations for all students, even for those				DIS	cuss barriers and
whom others may have given up on.				soluti	ons for each of the
6. Stay committed to students in spite of obstacles that				QI.	uality standards.
get in the way.				91	Jailly startaaras.
7. Place a high value on students' identities (culture,					
race, language, gender, and experiences, among others)					
as a foundation for learning.					
8. View parents and other community members as					
partners in education.					
9. Create a safe haven for learning.					
10. Dare to challenge the bureaucracy of the school and					
district. Have the skill and courage to have difficult					
conversations with colleagues.					
11. Demonstrate resilience in the face of difficult					
situations.					
12. Use active learning strategies.					
13. Exhibit eagerness to experiment and can "think on					
their feet".					
14. View themselves as lifelong learners.					
15. Care about and respect their students.					
16. Retain a passion for teaching.					



Share



As a small group:

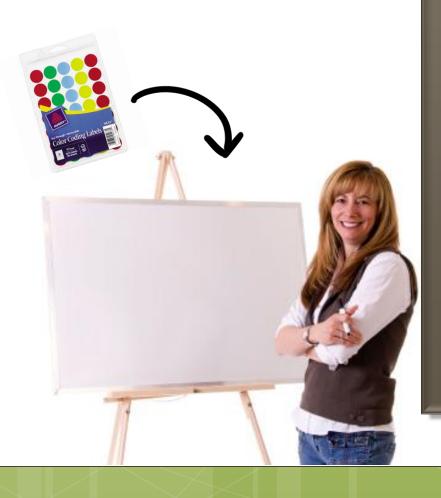
Reach a consensus about the status grade for each standard. Have one representative from each team place their ratings on the master chart at the front of the room.

As a whole group:

Debrief, sharing their discussion of barriers and solutions for each quality standard.



Share



Participants:
Add round colored dots
to indicate your top
priority for this year on
the group
Characteristics Chart.

What are the implications for future professional developments?





Conclusion

How can this information be used in our school to continue the work toward improved (and equitable) outcomes for all students?

