

Incorporating Peer Supports into Inclusive Instruction

Collaborative Support Planning Checklist	
Lesson Objective(s):	Extension of Activity: _____ Time Required _____
Key concepts:	Activity will be done:
<i>Would collaborative activities assist in meeting lesson objectives?</i>	<ul style="list-style-type: none"> • Individually _____ • Individually _____ and Small Group _____ • Individually _____ and Paired or Square Share _____ • Small group _____ • Shared Pair _____ • Square Pair _____ • Other _____
Consider Different Types of Small Group Activities:	Monitoring and Support:
<ul style="list-style-type: none"> • Think Pair/Square Share • Jigsaw • Four Corners • Team Problem Solving • Other 	<ul style="list-style-type: none"> • Teacher spends time with each group _____ • Teacher participates in whole class monitoring _____ • Other _____
Whole Group Instruction: _____ Time Required _____	Assessment: _____ Skills assessed _____ day of instruction
Skills Practice: _____ Time Required _____	<ul style="list-style-type: none"> • Quiz/Test • Collaborative Skills Rubric • Product/Project Review • Checklist • Essay • Other
Students will practice _____ skills:	
<ul style="list-style-type: none"> • Individually _____ • Individually _____ and Small Group _____ • Individually _____ and Paired or Square Share _____ • Small group _____ • Pair Share _____ • Square Share _____ • Other _____ 	

Adapted from *The Workbook of Collaborative Strategies for the Inclusive Classroom* by Stetson and Associates, Inc.

