

## Inclusive Schools Network News

October 2009

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### Inclusive Schools Network

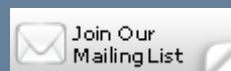
"Supporting Inclusive Education Worldwide"

The Inclusive Schools Network (ISN) is a web-based resource for families, schools, and communities interested in the topic of inclusive education. This network has grown out of Inclusive Schools Week™, an internationally-recognized, annual event sponsored by Education Development Center, Inc. (EDC). In 2009, ISN will be expanding its capacity to offer new products, conferences, online events, and social networking opportunities.



Great things happen in inclusive schools™

**Inclusive Schools Network News** is your source for updates and information about the Inclusive Schools Network, Inclusive Schools Week, and other resources and events related to building more welcoming and supportive schools and communities. Click below to subscribe:



## Inclusive Schools Week

### 9th Annual Inclusive Schools Week

#### "Inclusive Technologies"

December 7-11, 2009

**Check out the Inclusive Schools Week section of our website.** This section includes information on the history of ISW, ISW 2008, a link to the Celebration Plans discussion forum, free celebration and awareness materials, and a link to the ISN products page.

**Celebration Ideas kit coming soon!** The "Celebration Ideas" CD will be available for purchase online in late October/early November. The kit will feature a piece about Inclusive Technologies by Dave Edyburn, Ph.D., Department of Exceptional Education, University of Wisconsin-Milwaukee. The CD will also provide lesson plans, suggested school and community activities, and other information/materials vital to supporting the development and expansion of inclusive practices in all schools and classrooms.

**Share your Celebration Plans with us.** To share your Celebration Plans, please post a short description of activities and events you have planned for this year's Inclusive Schools Week on our discussion forum at: <http://www.inclusiveschools.org/forums/inclusive-schools-week> You may also submit these plans via email to [inclusiveschools@edc.org](mailto:inclusiveschools@edc.org). Celebration Plans from selected schools, districts, and communities will be posted in the "Celebration Plans" section of our website starting in October.

**ISN products are available for purchase online!** Use these items, including the Celebration Ideas kit (coming soon!), posters, pencils and much more, to promote your 2009 Inclusive Schools Week celebration and to raise awareness about inclusive educational practices throughout the year. This year, ISN will again be collaborating with the Federation for Children with Special Needs, who will be the official online store for ISN products. To view these products, order online, or download a PDF order form, please visit our [Products Page and Secure Online Order Form](#)

For more information on the Week, please contact Sheri Brick at [sbrick@edc.org](mailto:sbrick@edc.org)

#### Featured Events:

### Documentary Film Screening

The documentary film, *Willing and Able*, by French filmmaker Henri Herré and American producer John Doucet gives an intimate view into the former Patrick O'Hearn School in Dorchester, Massachusetts (now the Dr. William W. Henderson

Inclusion Elementary School). *Willing and Able* reveals how a determined community can change our perception of the world and reality for many children.

**When:** 6:30 p.m. on Wednesday, October 28th

**Where:** UMASS Boston, Lipke Auditorium in the Science Center, 100 Morrissey Blvd. Boston, MA

**Panel discussion to follow, with the following panelists:**

Dr. William Henderson, Former Principal of the Patrick O'Hearn School

Darlene Jones-Inge, Teacher at the Patrick O'Hearn/Dr. William W. Henderson Inclusion Elementary School

Rich Robison, Director of the Federation for Children with Special Needs

Tom Hehir, Professor of Practice at Harvard Graduate School of Education and former Director of the U.S. Department of Education's Office of Special Education

Kevin Mintz, Student at Harvard Graduate School of Education and Harvard College

**Seating is limited! RSVP today! Email [mcooper@boston.k12.ma.us](mailto:mcooper@boston.k12.ma.us) to hold your place.**

**For more information, go to:**

**<http://www.willingandablefilm.com/willingandablefilm/Home.html>**

## **Disability Awareness Month and National Youth Inclusion Summit**

ISN is proud to partner with the creators of the award-winning documentary film *Including Samuel*, which comes to public television for Disability Awareness Month in October.

Before his son Samuel was diagnosed with cerebral palsy, photojournalist Dan Habib rarely thought about the inclusion of people with disabilities. Now he thinks about inclusion every day. *Including Samuel* chronicles the Habib family's efforts to include Samuel in every facet of their lives. The film honestly portrays his family's hopes and struggles as well as the experiences of four other individuals with disabilities and their families.

Host an *Including Samuel* movie party in your school and community:

It's easy as 1, 2, 3:

1) Download the free Movie Party Toolkit at [www.includingsamuel.com](http://www.includingsamuel.com).

2) See when *Including Samuel* is airing on your local public television station at

[www.includingsamuel.com/broadcasts](http://www.includingsamuel.com/broadcasts). You can also purchase the DVD list at [www.includingsamuel.com](http://www.includingsamuel.com).

3) Have a Movie Party!

Any teen that helps host a party can apply to receive a free, round trip ticket from anywhere in the continental U.S. to Washington, DC (plus two night's lodging) to attend a National Youth Inclusion Summit in Washington, DC in January 2010!!

Tip of the Month:

## Technology for Student and Adult Independence

The October Tip of the month is inspired by a request for information that was forwarded to the Inclusive Schools Network on the part of an individual.

"I have a transition aged client who needs a prompter program (like those used for folks with TBI or Alzheimers), that takes him through the process of getting ready for school in order to promote independence. I know there are software programs that use a handheld computer. His parents would like him to be able to do this on iPhone or iPod Touch because it would be less obvious than a separate device. Do you know off hand if there is an app for the iPhone or software product that can be loaded on an iPhone or iPod that would provide these features?"

### **The Response:**

Inclusive Schools Network sent an email to a few individuals in the field and here are some of their responses:

### **The Tools:**

From Michele Bauer of Tuscon Arizona:

"Here is a great iPhone Prompter for the needs you are requesting. Here is a link to the website for HandHold Adaptive, LLC called iPrompt. You can download the program at the iTunes store and they have great instructions, screenshots. Etc. This program has great reviews as well.

<http://www.handholdadaptive.com>

iPrompts: the portable, customizable, visual prompting tool for those with special needs. Their app is designed especially for parents, special educators and therapists to use with developmentally challenged and language-impaired individuals, like people with Autism, Down syndrome, Fragile X syndrome, and apraxia of speech. iPrompts<sup>TM</sup> also benefits kids who just need more structure, including kids with Attention Deficit Disorder (ADD) and Attention Deficit Hyperactivity Disorder (ADHD), and even typical, pre-verbal toddlers!

Hope that helps!!"

**How Can the Technology Be Used?:**

From Shari, Nicholas and Rajan Krishnan of Bloomfield Michigan

Nicholas has used his iPod Touch in school and in the community. It has really been a huge help! Oakland Schools, since they loved how Nicholas was using the unit, started looking for many applications that would work with the iPod Touch. This was great and a cost effective solution for the schools

Since Nicholas got his iPod Touch, Rajan and I both switched to iPhones and in the future, Nicholas will have one too. The nice thing about the iPhone is that Nicholas doesn't have to wait for a wireless "hot spot" to connect to the Internet. So, he can do whatever he wants to do at any time that he wants to do it. The iPod Touch and iPhone brings Nicholas much calm, hence reducing his anxiety. We love it. Additionally, the newer iPhones take video. This is great at music lessons and for his volunteer work. He records what he is supposed to do, and the instructor/boss doesn't have to say it again. Nicholas reviews the videos right on his iPhone. Before we had the iPhone, we had to make videos, reduce the file size, the export it to his iPod Touch.

**Here's an example of how the product is used:**

Nicholas had speech therapy. And I like his speech done in a vocational context. The band director that Nick has worked with has offered to allow Nicholas to do volunteer work for him every Tuesday. Mr. Burdette allows himself to be recorded with the tiny iPod Nano, and he talks Nicholas through the task. Nicholas hears the task live and can replay the video on the Nano (it has speakers too)! Nicholas and the speech therapist then carry on their session from there.

**Sharing:**

Share your story! What technology has made a difference in your life or the life of an individual you work with?

**Credits:**

This tip of the month was compiled by Anna McTigue at Education Development Center, Inc. supported by the information, insights and testimonies of Michele Bauer, Elizabeth Bauer, Shari and Nicholas Krishnan and the Oakland County Public Schools, Oakland County, Michigan.

**Featured Resource:****New IRIS Center Case Study  
Written Expression: Grades 2-5**

The IRIS Center has published a new case study set that presents a number of writing strategies to help students in the elementary and middle-school grades who struggle with writing. *Written Expression: Grades 2-5* specifically addresses the skills which students who struggle with writing have difficulty with, including lower-level skills (e.g., handwriting, spelling, grammar) as well as the higher-level skills (e.g., idea formulation and topic selection, planning, producing, organizing and revising

text), and provides well-researched solutions and information to help solve the problem. The case study set can be accessed by going to:  
[http://iris.peabody.vanderbilt.edu/case\\_studies/ICS-013.pdf](http://iris.peabody.vanderbilt.edu/case_studies/ICS-013.pdf)

## Inclusive Practices Around the World:

### United Kingdom

In a big step to ensure that no child stalls or gets stuck in any stage of his or her education, the Department for Children, Schools, and Families (DCSF) is launching a one-on-one tuition program for students in math and English. Thousands of students, ages 7-16, will get 10 hours of one-to-one tuition with a qualified tutor. This is the first step in reaching the Government's commitment that by March 2011, 300,000 students overall in English and 300,000 overall in math will receive one-to-one tuition a year. To learn more, go to: <http://www.egovmonitor.com/node/28298>

## Follow Us on Twitter!

To follow us on Twitter, click on the following link:  
<http://twitter.com/ISchoolsNetwork>

## Support Inclusive Schools Network and Inclusive Schools Week!

### Here's how YOU can make a difference:

Your purchase of products or tax-deductible contribution supports the work we are doing to support families, schools, and communities around the world to create awareness, build knowledge, and encourage systems change toward more inclusive educational opportunities for all children. We are a nonprofit, 501 (c) (3) organization, and we are extremely grateful for your support!

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<https://fcsn.org/inclusiveschools/orderform.html>

Click here to **[download a contribution form](#)** and make a donation today:

<http://www.inclusiveschools.org/files/Contribution%20Form.pdf>

